

EXHIBIT 5

English, 21st Century Work Place 3, 4 05243-05244

English

Two semester course, grade levels 9, 10, 11, 12

Prerequisites:

- Registration is by referral only, from administrators and counselors, with permission of the instructor.

NOTES: Offered at Catalina Magnet High School ONLY

Funded by the Arizona Supreme Court, this class provides intensive instruction in a small, technology-intense setting for students who need extra support for pass the reading and writing portions of the state AIMS exam.

English, 21st Century Work Place 5, 6 05245-05246

English

Two semester course, grade levels 9, 10, 11, 12

Prerequisites:

- Registration is by referral only, from administrators and counselors, with permission of the instructor.

NOTES: Offered at Catalina Magnet High School ONLY

Funded by the Arizona Supreme Court, this class provides intensive instruction in a small, technology-intense setting for students who need extra support for pass the reading and writing portions of the state AIMS exam.

Literature of Holocaust and War**05058**

English

One semester course, grade levels 11, 12

Prerequisites: None

This course is meant to explore the atrocities of war and holocaust on the psyche of individuals and societies. While many think of holocaust as something as an occurrence in the past, it is still prevalent in many countries around the world. Now, war and the idea of holocaust are physically distanced from American life, but it is important that we learn how its effects can reverberate through a culture. This course is a study of how people's prejudice can escalate into a hate that causes another group to be systematically segregated and eventually killed when no one questions or rallies against acts that are inhumane and cruel. Through different sources of media, non-fiction literature, critical essays and research we will examine what kinds of ethical responsibility we, as individuals, can take to avoid the sensitive issues of holocaust and war.

Literature, Contemporary 1, 2**05061-05062**

English

Two semester course, grade levels 9, 10, 11, 12

Prerequisites: None

Contemporary World Literature is a critical reading, writing and thinking course designed to introduce students to the pleasures of exploring modern day literature from around the world. It is a course designed to discover, interpret, confront and become familiar with human experiences from other cultures and countries. In this class, students will gain a broader knowledge of some of the most famous writers and literary masterpieces and some of the most significant cultural traditions in the world. Some of the issues and problems students will confront through the literary selections are equities and inequities of justice; the relationship between parents and children, sisters and brothers; the relationship between men and women in love; the need to succeed; individualism and standing up for what one believes; truth and deception; the passage to adulthood; and triumph of the spirit.

Literature, Mythology and Folklore**05553**

English

One semester course, grades level 11, 12

Prerequisites: None

After beginning with an in-depth study of the Greeks and The Iliad, the influences of mythology and folklore on our culture will be explored while students study the vocabulary, figurative language, symbolism, archetypes of folk tales and myths from many countries. Each student will also research a topic related to mythology and folklore, summarizing the research in a written paper and oral presentation. While most reading materials will be chosen by the teacher and discussed as a group, individual selections will also be encouraged. Proficient reading and memorization skills are necessary for this class.

Literature, Native American 1, 2**05641-05642**

English

Two semester course, grade level 11

Prerequisites: None

This course will introduce students to Native American Culture and will focus upon the skills of analytical thinking process, creative writing, and knowledge of Native American Literature and History. The knowledge gained from this course will dispel the negative stereotypes, cultivate pride in heritage, and acknowledge the important and significant cultural contributions of the Native American people to society. This course will also increase cultural awareness and sensitivity, and introduce the Oral Tradition. The course meets all of the requirements of TUSD's reading and writing standards.

Journalism, Advanced Yearbook 1, 2 15042-15043
Elective
Two semester course, grade levels 9, 10, 11, 12
Prerequisites:
• Authorization Required

Students develop the skills necessary to design and produce a high school yearbook. Students will be introduced to the standards and technical operations necessary for successful business operations. This class uses a computer lab to record and put together the yearlong events. Computer skills are helpful but not required. Students must be able to work well with others to meet ALL deadlines. Students will gain skills in communication, leadership, time management, project management, problem solving, writing, digital photography and desktop publishing to name a few. Students may take additional years with teacher permission.

Library Practice 1, 2 15403-15404
Elective
Two semester course, grade levels 9, 10, 11, 12
Prerequisites: None

This course is recommended for the mature student who wants both academic and practical work experience in library procedures and skills. Students will become knowledgeable in many phases of library work, use electronic tools to assist students in finding information and checking out materials, shelving books, and keep facilities and shelves in good order. Students will read a variety of literature and are expected to produce written reviews. Entrance to this course may be at the beginning of either semester.

Library Practice 3, 4 15407-15410
Elective
Two semester course, grade levels 9, 10, 11, 12
Prerequisites: None

This course is recommended for the mature student who wants both academic and practical work experience in library procedures and skills. Students will become knowledgeable in many phases of library work, use electronic tools to assist students in finding information and checking out materials, shelving books, and keep facilities and shelves in good order. Students will read a variety of literature and are expected to produce written reviews. Entrance to this course may be at the beginning of either semester.

Library Practice 5, 6 15412-15414
Elective
Two semester course, grade levels 9, 10, 11, 12
Prerequisites: None

This course is recommended for the mature student who wants both academic and practical work experience in library procedures and skills. Students will become knowledgeable in many phases of library work, use electronic tools to assist students in finding information and checking out materials, shelving books, and keep facilities and shelves in good order. Students will read a variety of literature and are expected to produce written reviews. Entrance to this course may be at the beginning of either semester.

MESA - Mathematics, Engineering, Science Achievement 1, 2 15079-15080
Elective
Two semester course, grade levels 9, 10, 11, 12
Prerequisites:
• 2.5 GPA. On grade level with math and science.

MESA stands for Mathematics, Engineering, Science Achievement. MESA is designed to increase the number of under-represented minorities in the mathematics, engineering, and physical science related professions. The purpose of this course is to develop the skills needed to pursue a math or science based course of study. Students will learn good study habits, develop their ability to acquire scientific knowledge, solve technical problems, and communicate effectively. Students will prepare for the university level in a variety of fields. This course will hope to expand the enrollment at the university level in subject areas that they have not traditionally shown an interest in.

Office Aide 1, 2 15303-15304
Elective
Two semester course, grade levels 9, 10, 11, 12
Prerequisites:

- Computer keyboarding or Business Education course is recommended AND permission of office supervisor.

Office Aide is a course designed to introduce a student to an office atmosphere and to give a student practical skills and work experience. The student will be trained in general office work procedures -- working with the public, filing, photocopying, typing, organizing data, and providing assistance to the school secretarial and clerical staff. The student should have a strong interest in a business career. A student may be an office or department aide for a maximum of one credit in the four years of high school.

Response to Intervention (Literacy) 7, 8 15187-15188
Elective
Two semester course, grade levels 9, 10, 11, 12
Prerequisites: None

Response to Intervention offers supplements to primary and secondary intervention. Student programs are developed formatively using systematic progress monitoring. Progress data is used to determine return to primary instruction.

Response to Intervention (Math) 1, 2 15117-15118
Elective
Two semester course, grade levels 9, 10, 11, 12
Prerequisites: None

Response to Intervention offers supplements to primary and secondary intervention. Student programs are developed formatively using systematic progress monitoring. Progress data is used to determine return to primary instruction.

Response to Intervention (Math) 3, 4 15119-15120
Elective
Two semester course, grade levels 9, 10, 11, 12
Prerequisites: None

Response to Intervention offers supplements to primary and secondary intervention. Student programs are developed formatively using systematic progress monitoring. Progress data is used to determine return to primary instruction.

Response to Intervention (Math) 5, 6 15123-15124
Elective
Two semester course, grade levels 9, 10, 11, 12
Prerequisites: None

Response to Intervention offers supplements to primary and secondary intervention. Student programs are developed formatively using systematic progress monitoring. Progress data is used to determine return to primary instruction.

Response to Intervention (Math) 7, 8 15125-15126
Elective
Two semester course, grade levels 9, 10, 11, 12
Prerequisites: None

Response to Intervention offers supplements to primary and secondary intervention. Student programs are developed formatively using systematic progress monitoring. Progress data is used to determine return to primary instruction.

School Work Experience 1, 2 15004-15005
Elective
Two semester course, grade levels 9, 10, 11, 12
Prerequisites:
• Authorization Required

Students will complete a minimum of 45 hours of paid work experience to earn one quarter credit. This work experience will be overseen by a certified teacher serving as a mentor.

Speech 1, 2 15044-15045
English
Two semester course, grade levels 9, 10, 11, 12
Prerequisites: None

This course teaches students how to improve skills in public speaking, argumentation, and critical-thinking. Students will prepare and deliver speeches and participate in various types of in-class debates and forums on current topics. Students will engage in impromptu, persuasive, informative, demonstrative, and interpretive types of speeches. This course teaches students how to prepare outlines and organize information effectively. Students will also learn the fundamentals of physical and vocal delivery skills, use of language and gesturing, as well as listening skills. Technology such as PowerPoint, video and audio recording, and online research will assist in the process of constructing and presenting speeches.

Student Government 1, 2 15008-15011
Elective
Two semester course, grade levels 9, 10, 11, 12
Prerequisites: None

The Student Council comprised of students elected as representatives of the student body, plans and implements programs and activities that contribute to school spirit and student involvement.

Student Service Learning 15459-15460
Elective
Two semester course, grade levels 9, 10, 11, 12
Prerequisites:
• Authorization Required

Service Learning is a form of learning from experiences. Students can expect to learn critical thinking skills from working with the needs of their peers in a classroom setting. Activities include peer tutoring and peer leadership. Expect to be supervised by a classroom teacher. Benefits include character development and valuable life skills which will aid and enrich life.

Summer Academic Intervention 15950
Elective - No credit
One quarter course, grade level 9
Prerequisites: None

Freshman Academy

Teacher Aide 1, 2 15320-15321
Elective
Two semester course, grade levels 9, 10, 11, 12
Prerequisites:
• Teacher permission AND regular attendance.

A department aide is selected to assist the teacher in classroom procedures. A student may be a department or office aide for a maximum of one credit in the four years of high school.

Broadcast Journalism and Radio Production 5, 6
15055-15056

Elective

Two semester course, grade levels 9, 10, 11, 12

Prerequisites: None

NOTES: Offered at Pueblo Magnet High School Only

Students practice broadcast journalism, announcing, and engineering as official Crew Members at our FM radio station, FM 98.7, KWXL-LP, Old School Radio. Students in the 1st and 4th hour classes write the Morning and Afternoon News and host their own music programming. Students in all classes have responsibilities for which they are graded in both entertainment and public affairs programming. They will rotate through a 7-week rotation where they will perform and produce in the following stations: Campus News (writing), Off-Campus News (writing), Sports (writing), Interviews (student choice features), Production (ProTools software), DJ Prep (research), and finally, On the Air Live (disc jockeys).

Criminal Minds in Literature and History 1, 2
15063-15064

Elective

Two semester course, grade levels 11, 12

Prerequisites:

- Must be a junior or senior.

Psychologists, historians, writers, sociologists, and many others have remained fascinated and baffled by the criminal mind and his/her impact on the times. Great criminals have made for great stories, and this course taught in conjunction with the historical context, addresses all the current standards through this lens. Students will study sociopathology, criminal psychology and history while reading and writing about the great criminal minds of specific time periods and cultures. Students will study and apply philosophical concepts of justice to common day beliefs and behaviors. Is it ever just to break the law? What happens when your beliefs are at odds with the law? Are criminals born criminal? This course should appeal to those interested in forensic science, psychology, philosophy, history and culture.

Driver and Traffic Safety 15457

Elective

One semester course, grade levels 9, 10, 11, 12

Prerequisites: None

This course focuses on good attitude, defensive driving, and learning the rules of the roadways. Also discussed are alcohol, drugs, the laws of physics, and how each affects driving and reaction time. Eighteen hours of simulator experience will help develop the necessary fundamental skills of operating a moving motor vehicle.

Interpreter Training Fundamentals 1, 2 15033-15034
Elective

Two semester course, grade levels 9, 10, 11, 12

Prerequisites: None

Student will receive a basic understanding of the history of American Sign Language (ASL), the importance of the deaf community and culture, major historical events in deaf education, and the role of interpreters. Students will develop team building skills by working with other students of different grade levels in their classes. By exploring the history, research, and fundamentals of interpreting and demonstrating and applying communications skills in ASL, students will comprehend and identify with the role of interpreting.

Interpreter Training Fundamentals 3, 4 15035-15036
Elective

Two semester course, grade levels 9, 10, 11, 12

Prerequisites: None

Students will extend their basic knowledge of the history of American Sign Language (ASL), the importance of the deaf community and culture, major historical events in deaf education, and the role of interpreters. Students will resume their team building skills by working with other students of different grade levels in their classes. With continual learning of the history, research, and fundamentals of interpreting, and demonstrating and applying communications skills in ASL, students will achieve a stronger appreciation of the role of interpreting.

Intro to the Middle East 1, 2 15028-15029
Elective

Two semester course, grade levels 10, 11, 12

Prerequisites:

- Current or past enrollment in World History (preferred).

The course will provide a general overview of Middle Eastern geography, history, cultures, languages, literature, and religions. The goal is to give students a deeper understanding of this complex and important region of the world.

Journalism, Beginning 1, 2 15061-15062
Elective

Two semester course, grade levels 9, 10, 11, 12

Prerequisites: None

Strong English skills and great interest in writing are necessary for this course. An understanding of the realities of the world we live in is very important. Stressed are sticking to absolute deadlines, a willingness to create precise writing assignments, and the ability to work with computers. Students will learn basic interviewing techniques, news writing skills, feature writing skills, sports writing skills and editorial writing skills. Writing of headlines, creating newspaper layouts, and advertising layouts will also be studied.